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ABSTRACT

Offering a step-by-step guide to the planning and implementation of dramatic play in the elementary classroom, this book shows how the art of dramatic playing can be used as a process for integrating learning across the curriculum. The first section of the book, Playing Dramatically, discusses integrating learning and drama, areas of learning (intellectual, emotional, social, drama, and language), and drama in the curriculum. The next section, Integrating Learning Dramatically, presents a 6-session thematic unit and addresses working cooperatively, developing a thematic unit, planning for future sessions, and assessment of student learning. The third section, Planning Dramatically, follows two teachers as they plan dramatic playing in an integrated thematic unit dealing with issues of war and racial discrimination. The fourth section, Teaching Dramatically, discusses teaching in role, working from a picture book, responding to a novel, and exploring a fairy tale. The last section of the book, Thinking Dramatically, is concerned with the assessment of learning in dramatic playing and the tools to gain a greater understanding of the different kinds of learning that have occurred. A list of 11 additional readings for teachers and a 23-item additional resource list are attached. (RS)

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